



The Kumon Leysin Academy of Switzerland (KLAS), a coeducational boarding high school located in a village in the Swiss Alps, is seeking an experienced and qualified **IBDP teacher of Japanese Language Acquisition [Lang B]** commencing in July of 2027-2028 school year.

KLAS Mission Statement

Kumon Leysin Academy of Switzerland delivers a rigorous international education rooted in freedom and self-responsibility, empowering students to discover their full potential in the heart of Europe. Within our intercultural boarding community, we nurture compassionate, independent, lifelong learners who respect diverse viewpoints and possess the global perspective to build a peaceful world.

KLAS Aims

To develop intercultural mindedness within our community:

- We promote an international outlook through intercultural experiences and exchanges.
- We promote the ability to think, express, and act from a global perspective.

To develop mature and responsible learners:

- We promote independence of thought and behavior to develop inquiring, knowledgeable, and caring young people through intercultural understanding and respect.
- We nurture students' maturity and social skills by guiding them with an emphasis on freedom and self-responsibility.

KLAS History

Founded in 1990 as a coeducational boarding high school (grades 10-12) for Japanese nationals and accredited by the Japanese Ministry of Education, KLAS has embarked on broadening its curricular offerings and intercultural understanding by working towards authorization as an IB Diploma Programme school. The school will expand its enrollment through the inclusion of international students interested in pursuing their IBDP education alongside immersive cultural exchange within a multilinguistic boarding experience.

This position allocation includes the following three components:

Classroom - content instruction, assessment, and tutoring responsibilities include:

- commitment to assisting the authorisation process **online**, beginning in April 2027
- providing a broad, balanced, connected curriculum

- commitment to collaborative planning, TOK connectivity & discussion, and EE supervision
- consistent evaluation of students and reporting to parents up to 5 times a year (based on current school calendar)
- Teaching Japanese Language Learning within the DP Bridge in grade 10 (DP preparation courses)

Student engagement & supervision - standard boarding school responsibilities for all teaching staff at KLAS include:

- overnight dorm supervision (about once a month)
- supervision of students on restriction (once or twice a year)
- supervision of school trips (both day and overnight)
- pastoral care of students in the form of homeroom and faculty family
- supervision of a club, often on a weekend
- supervision of a sports activity, usually once a week after school

Schoolwide divisions/departments -

- organisational or clerical duties
- initiatives and term-specific activities
- leadership and participation geared towards success of the entire school

Considering the first cohort start date of July of 2028, the successful candidate will work with the DP team in the coming year 2027-28 to develop subject-specific curriculum and aid in authorization. Teaching in the first year will include instructing classes for Japanese language learners within our grade 10 DP Bridge as well as possible courses within our Japanese high school structure. Year 1 DP instruction will commence August 2028.

We seek compassionate and caring candidates who possess an open-minded commitment to lifelong learning, flexibility in teaching, and a desire to find personal balance while adding meaningfully to a small school context.

Required qualifications:

- Bachelor's degree in the area of course instruction
- Teaching qualification (required for some residency permits)
- 3 or more years of IBDP teaching experience (with current IB training preferred)

Highly desirable experience:

- Working in a boarding school context
- Leadership in, or supervision of, CAS or EE
- Ability to lead or team teach TOK, or supervise SSST Self-taught Lit A

Safeguarding

KLAS is committed to safeguarding and promoting the welfare of students in its care. As an employer, the school expects all staff and volunteers to share this commitment. All hires are appointed subject to satisfactory **Criminal Records Checks, Social Media Check, and Reference Checks** with past employers.

This is a wonderful opportunity for an internationally-minded educator who enjoys teaching young adults and working with them on their future goals, while at the same time interacting in various extracurricular events typical of a boarding school, all in the breathtaking beauty of the Swiss Alps. Weekends and holidays allow for the opportunity to be immersed in seasonal recreational activities such as hiking and skiing, whereas regional cities, easily accessible by train, offer cultural experiences year round.

For further details or to apply, please contact the DP Coordinator, Kelly Driscoll at:
employment@klas.ch

To apply: send a CV, cover letter, copy of teaching qualification, and current IB training certificates.

Due to work permit restrictions, preference will be given to candidates of EU/Swiss nationalities and candidates who hold a current Swiss work permit.

Kindly note that the school reserves the right to end the search early should a suitable candidate be identified.