



**Global Indian
International
School**

Learning beyond boundaries

SINGAPORE | MALAYSIA | JAPAN | THAILAND
UAE | INDIA | VIETNAM | INDONESIA

Global Indian International School (www.globalindianschool.org)

Global Indian International School (GIIS) is a chain of premier international schools, spread across **7 countries (Singapore, Malaysia, Japan, Thailand, UAE, Vietnam and India)**. Founded in 2002, GIIS offers a comprehensive range of International and Indian curricula for students from Kindergarten to Grade 12. These include the **International Baccalaureate Diploma Programme (IBDP)**, **Cambridge IGCSE**, the **Central Board of Secondary Education (CBSE)** and the **Global Montessori plus programme**.

GIIS is a member of the **Global Schools Foundation (GSF)**. It is due to the high standards of governance and established academic criteria that GSF has gained global recognition for excellence in education and has bagged over 100 National and International awards since its inception. GIIS' mission is to nurture young minds into global leaders and innovators through its proprietary 9 GEMST[™] methodology, a holistic approach to teaching that balances academics with sports, performing arts, entrepreneurship and character development.

Global Indian International School

Location: Tokyo, Higashi Kasai campus

Point of contact (send resumes to)– recruit.japan@globalschools.com

Work Timings – 9:00 am to 5:30 pm (includes 45 minutes' break)

Candidate must be currently residing in Japan with valid work visa.

Open Positions for below subject teachers:

1. IBDP Chemistry

Qualification

Completed Masters in the desired Subject. Should have (international) Teaching Qualification / Certificate that qualifies for accreditation according to IB educational system OR Cambridge Curriculum. Successful teaching experience of 2-3 years in the desired subject in IBDP OR IGCSE is required.

Desired additional qualifications - Knowledge and experience in IBDP core components- TOK, EE , CAS , IBDP examiner .

Computer literacy, is required to work on software.

Fluent English Level: reading, writing, speaking; a professional command of English language.

Job Description

Subject knowledge and methodological competence: Demonstrating the necessary subject knowledge and methodological strategies to effectively educate students. Assist in managing curriculum and study courses for the students' development. Providing students with structure and support in a safe learning environment to enable them to develop socially, emotionally and morally. Introduce new study patterns among the students to develop their interest and do regular studies. Give practical analysis of the courses to create interest

Organizational: Creating a well-organized, orderly and task-oriented learning environment. Access students' progress and reported to the principal about them. Conduct assessment tests to evaluate students' progress

Collaboration with students & colleagues: Making a professional contribution to a good pedagogic and encouraging climate. Develop in students critical and creative thinking skills to analyze and take responsible action on complex problems. Encourage students to act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere

Interpersonal: Creating an atmosphere of trust by dealing with students in a positive and open way. Ensuring good communication and coordination with parents and others involved in the education and development of the students. To enable students understand their strengths and weaknesses in order to support our learning and personal development.

Reflection and development: Reflecting regularly on the development of personal and professional capabilities and communicating to the Coordinator & Principal.
